

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards - 29 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIRCULAR NO.ACAD/SU/Social Sci./Syllabus/70/2014

It is hereby notified for information of all concerned that, on the recommendations of the Faculty of Social Sciences, the **Hon'ble Vice-Chancellor** has accepted the **following revised syllabi** on behalf of the Academic Council Under Section-14(7) of the Maharashtra Universities Act, 1994 **under the Faculty of Social Sciences :-**

Sr. No.	Revised Syllabus
[1]	B.A. [Sociology] Semester-III & IV,
[2]	B.A. [Philosophy] Semester-III & IV,
[3]	B.A. [Public Administration] Semester-III & IV,
[4]	B.A. [Economics] Semester-III & IV,
[5]	B.A. [Political Science] Semester-III & IV,
[6]	B.A. [History] Semester-III & IV,
[7]	B.A. [Thoughts of Mahatama Phule & Dr. Ambedkar], Semester-I to IV
[8]	B.A. [Psychology] Semester-V & VI,
[9]	Post Graduate Diploma in Psychological Counseling run at University Psychology Department,
[10]	B.A. [Travel & Tourism Management]. Semester-I & II

This is effective from the **Academic Year 2014-2015** and onwards as appended herewith.

These **syllabi** are available on the **University Website**.

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.
REF.NO.ACAD/SU/SOCIAL SCI./
SYLLABUS /2014/3646-4045

Date:- 03-05-2014.

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Director,
Board of College and
University Development.

S-29 Nov., 2013 AC after Circulars from Circular No.55 & onwards

- 30 -

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Copy forwarded with compliments to :-

- 1] **The Principals, affiliated concerned Colleges,
Dr. Babasaheb Ambedkar Marathwada University.**
- 2] The Director, University Network & Information Centre, UNIC, with
a request to upload the above all syllabi on University Website.

Copy to :-

- 1] The Controller of Examinations,
- 2] The Superintendent, [B.A. Unit],
- 3] The Superintendent, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [Computer Unit-2] Examinations,
- 6] The Director, [E-Suvidha Kendra], in-front of Registrar's Quarter,
Dr. Babasaheb Ambedkar Marathwada University,
- 7] The Public Relation Officer,
- 8] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University.

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Dr. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY,
AURANGABAD



Revised Syllabus of
B. A.
THOUGHTS OF MAHATAMA PHULE
AND DR. AMBEDKAR

B.A - First Year & Second Year

[Progressively Effect from 2014-15 & onwards]

p. Takale
Dr. Dinkar Takale
(Chairman)

Revised Structure of Syllabus and Papers
for

The thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar

Syllabus of B.A. First Year

Semester System

A] All papers are compulsory.

B] 50 marks for each paper.

C] Semester and examination will be of 120 minutes for each paper.

Paper No.	Title of the Paper	Credit Allotted	Periods	Marks
<i>Semester – First</i>				
101	Life and Works of Mahatma Phule	04	60	50
102	Life and Works of Dr. B. R. Ambedkar	04	60	50
<i>Semester- Second</i>				
103	Mahatma Phule's Vision of Education for Emancipation	04	60	50
104	Dr. Ambedkar's Educational Thoughts	04	60	50

Note:

1] One period of 50 minutes.

2] 15 periods = 01 credit

3] 04 credits = 60 periods

4] Each paper is comprised of 04 credits.

Revised Structure of Syllabus and Papers
for

The thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
Syllabus of B.A. Second Year
Semester System

A] All papers are compulsory.

B] 50 marks for each paper.

C] Semester and examination will be of 120 minutes for each paper.

Paper No.	Title of the Paper	Credit Allotted	Periods	Marks
<i>Semester – Third</i>				
105	Early Dalit Movements	04	60	50
106	Dr. Ambedkar's Struggle Against Untouchability [1920-1935]	04	60	50
<i>Semester- Fourth</i>				
107	Social Thoughts of Mahatma Phule	04	60	50
108	Social Thoughts of Dr. B.R. Ambedkar	04	60	50

Note:

1] One period of 50 minutes.

2] 15 periods = 01 credit

3] 04 credits = 60 periods

4] Each paper is comprised of 04 credits.

Revised Structure of Syllabus and Papers
for

The thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar
Syllabus of B.A. Third Year
Semester System

A] All papers are compulsory.

B] 50 marks for each paper.

C] Semester and examination will be of 120 minutes for each paper.

Paper No.	Title of the Paper	Credit Allotted	Periods	Marks
<i>Semester – Fifth</i>				
109	Mahatma Phule's Religious Thoughts	04	60	50
110	Dr. Babasaheb Ambedkar's Political Thoughts	04	60	50
111	Mahatma Phule and Dr. Ambedkar's Struggle for Women's Emancipation	04	60	50
112	Dr. Ambedkar's Economic Thoughts	04	60	50
<i>Semester - Sixth</i>				
113	Mahatma Phule's View on Economic Exploitation	04	60	50
114	Dr. Ambedkar's Interpretations of Indian History	04	60	50
115	Religious Thoughts of Dr. Ambedkar	04	60	50
116	Dr. Ambedkar and The Indian Constitution	04	60	50

Note:

- 1] One period of 50 minutes.
- 2] 15 periods = 01 credit
- 3] 04 credits = 60 periods
- 4] Each paper is comprised of 04 credits.

p. Takale

[Dr. Dinkar Takale]

Chairman

Ad-hoc Board of Studies in

Thoughts of Mahatma Phule and Dr. Ambedkar

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Paper 101: Life and Works of Mahatma Phule

Objectives: This course will inform students about the ideology of Mahatma Phule by illustrating the important aspects of his life and works.

Unit- I: Mahatma Phule's Early Life:

- a) Social condition: caste and social inequality
- b) Religious and cultural scenario
- c) Family background and education

Unit- II: Early Influences:

- a) Anti-caste tradition
- b) Liberalism
- c) Missionaries

Unit- III: Mahatma Phule and Social Reform Movement:

- A) Early reformers
- b) Issue of reform movement
- c) Mahatma Phule as a radical thinker

Unit-IV: Mahatma Phule's Activities:

- a) Educational activities
- b) Literary contribution of Mahatma Phule
- c) Political activities
- d) Attempt to create counter culture

References:

1. गं. बा. सरदार, दिनकर गांगल व चिटणीस (1981), महात्मा फुले व्यक्तित्व आणि विचार, 'ग्रंथाली' अभिनव वाचक चळवळ, मुंबई (प्रथम आवृत्ती).
2. हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ—खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
3. पाटील पंढरीनाथ सिताराम (1989), महात्मा जोतीराव फुले, मनोविकास प्रकाशन मुंबई (दुसरी आवृत्ती)
4. धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
5. महात्मा फुले समग्र वाङ्मय (1991), संपादक : य. दि. फडके, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई.

Paper 102: Life and Works of Dr. B.R. Ambedkar

Objectives: This course will orient students about the ideology of Dr. B. R. Ambedkar by illustrating important aspects of his life and work.

Unit-I: Genealogy of his Thoughts:

- a) Gautam Budha
- b) Bhakti movement
- c) Mahatma Phule

Unit-II: Education of Dr. Ambedkar:

- a) Family background
- b) Early schooling
- c) Education abroad

Unit-III: Dr. Ambedkar as a political leader:

- a) Strategy
- b) Organization
- c) Mass mobilization
- d) Struggle for political indenty

Unit-IV: Struggle for Social and Economic Justice:

- a) As a journalist
- b) As a minister
- c) As a legislator
- d) Architect of Indian Constitution

References:

1. Dhananjay Keer (1991), Dr. Ambedkar Life and Mission, Popular Prakashan, Mumbai.
2. गंगाधर पानतावणे, पत्रकार डॉ. बाबासाहेब आंबेडकर.
3. गंगाधर पानतावणे (संपादक), (2007), डॉ. बाबासाहेब आंबेडकर अभिवादन ग्रंथ, प्रकाशक-आयुक्त, औरंगाबाद महानगरपालिका, औरंगाबाद.
4. Yogendra Makwana (1992), Ambedkar-Acrusadar in Yogendra Makwana (ed.), Ambedkar and Social Justice, Publication Division, New Delhi.
5. Valerian Rodrigues (edited) (2002), The Essential Writings of B.R. Ambedkar, Oxfore University Press, New Delhi.

Paper 103: Mahatma Phule's Vision of Education for Emancipation

Objectives: This course will give a brief outline of the education system of 19th century colonial India and will inform about Mahatma Phule's training. It will orient students about Mahatma Phule's educational philosophy, his idea of knowledge, his critique of colonial and tradition educational system, his views on syllabus pedagogy leading towards emancipation of downtrodden masses.

Unit-I: Education in 19th Century Maharashtra:

- a) Colonial policies
- b) Missionaries & spread of education
- c) Education scenario: women, non-Brahmins and Dalit

Unit-II: Mahatma Phule and Education:

- a) Education of Mahatma Phule
- b) Critique of colonial educational system
- c) Critique of Indian traditional educational system

Unit-III: Mahatma Phule's Alternative Vision of Education:

- a) Ideas of Knowledge
- b) Views on primary education
- c) Views on higher education
- d) Views on content of education and of new pedagogical tools

Unit-IV: Education for Emancipation

- a) Women's education
- b) Dalit education
- c) Universalization of education
- d) Contemporary relevance of Mahatam Phule's educational thoughts

References:

1. हरि नरके व य. दि. फडके(1991), महात्मा फुले गौरव ग्रंथ-खंड पहिला, महात्मा जोतीराव फुले चरित्र साधने समिती, मुंबई (द्वितीय सुधारित आवृत्ती)
2. महात्मा फुले साहित्य व विचार (1993), संपादक-हरि नरके, महात्मा फुले चरित्र साधने प्रकाशन समिती, मुंबई.
3. धनंजय कीर (1996), महात्मा जोतीराव फुले, पॉप्युलर प्रकाशन, मुंबई (चौथी आवृत्ती)
4. पाटील पंढरीनाथ सिताराम (1989), महात्मा जोतीराव फुले, मनोविकास प्रकाशन मुंबई (दुसरी आवृत्ती)

Paper 104: Dr. Ambedkar's Educational Thought

Objectives: This paper will inform about education of Dr. Ambedkar, ideological influences on him and his educational achievements. It will orient students about Dr. Ambedkar's educational philosophy: his idea of knowledge, his critique of colonial and traditional system of education, his views on primary & higher education. It will also inform about Dr. Ambedkar's educational activities and his attempt to conceive education for social revolution.

Unit-I: Dr. Ambedkar and Education:

- a) Education of Dr. Ambedkar & his educational achievement
- b) Ideological influences
- c) Critique of colonial & traditional educational system

Unit-II: Dr. Ambedkar's Alternative Vision of Education:

- a) Views on primary education
- b) Views on higher education
- c) Views on scientific & technological education

Unit-III: Education and Social Revolution:

- a) Dr. Ambedkar's educational activities: PE society
- b) Scientific temperament & education
- c) Education and social change
- d) Contemporary relevance of Dr. Ambedkar's educational thought

Unit-IV: Education and Women:

- a) Dr. Ambedkar's views on women education
- b) The Hindu Code Bill, untouchability and education

References:

1. Sontakke Y. D. (2004), Thoughts of Dr. Babasaheb Ambedkar, Samyak Prskashan, New Delhi.
2. Valerian Rodrigues (2002), edited- The Essential Writings of B.R. Ambedkar, Oxford University Press, New Delhi.
3. Dr. Babasaheb Ambedkar Writings and Speeches (2002), Vol. 18, Part- I,II and III, Dr. Babasaheb Ambedkar Charitra Sadhana Samiti, Higher & Technical Educations, Govt. of Maharashtra, Mumbai.

Paper 105: Early Dalit Movement

Objectives: The course will provide knowledge about the beginning of Dalit movement, the role of Mahatma Phule and Satyashodhak samaj in the struggle against caste, the early Dalit movement and its Leaders and the contribution of Shahu Maharaj and Vithal Ramji Shinde to Dalit liberation.

Unit-I: Emergence of Anti Caste Movement:

- a) Colonial policies and social change
- b) Christian Missionaries and issues of caste and untouchability
- c) Social reform movement

Unit-II: Mahatma Phule and Issue of Untouchability:

- a) Ideology against caste system
- b) Satyashodhak movement
- c) Education and untouchability

Unit-III: Early Dalit Movement:

- a) Gopal Baba Valangkar
- b) Shivram Janaba Kamble
- c) Ganesh Akkaji Gavai
- d) Kisan Faguji Bansode

Unit-IV: Approaches to Dalit Liberation:

- a) Rajarshi Shahu Maharaj
- b) Vithal Ramji Shinde
- c) Annabhau Sathe
- d) Role of Dalit literature in strengthening dalit movement

References:

1. Wagh S.M. (2012), History of Ambedkar Movement, Sandesh Publications, Mumbai.
2. Jogdand P. G. (1991), Dalit Movement in Maharashtra, Kanak Publications, New Delhi.
3. महात्मा फुले समग्र वाङ्मय (1991), संपादक : य. दि. फडके, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई.
4. डॉ. मंगुडकर मा. प. महात्मा फुले आणि सत्यशोधक चळवळ, रघुवंशी प्रकाशन, पुणे.

Paper 106: Dr. Ambedkar's Struggle Against Untouchability [1920-1935]

Objectives: This course will orient students about Dr. Ambedkar's struggle against caste & untouchability. It will inform about Bahishkrit Hitkarni Sabha, Mahad Satyagraha, Kalarna Mandir Satyagraha, his constitutional negotiation: Simon Commission and Round table conference, Poona Pact and his proclamation leaving Hindusim.

Unit-I: Dr. Ambedkar's Rise as a Leader of Dalit Movement:

- a) Background
- b) Early activities till 1920

Unit-II: Struggle Against Untouchability:

- a) Bahiskrit Hitkarni sabbha
- b) Mahad Satyagraha
- c) Kalaram Mandir Satyagraha
- d) An Anti-Untouchability Agenda

Unit-III: Constitutional Negotiations & Issues of Untouchability:

- a) Simon Commission
- b) Round Table Conference
- c) Poona Pact

Unit-IV: Related Issues of Untouchability:

- a) Dr. Ambedkar's struggle: changing vision and strategies
- b) Untouchability and Slavery
- c) Hindu Religion and Untouchability
- d) Root of Untouchability

References:

1. Zelloit, Eleanor (2004), Dr. Babasaheb Ambedkar and The Untouchable Movement, Bluemoon Books, New Delhi.
2. Dr. Babsaheb Ambedkar (1946), Who Were the Shudras, Thakar's Publications, Mumbai.
3. Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 18 Part-I,II, Dr. Babasaheb Ambedkar Charita Sadhana Prakashan Samiti, Higher & Tech. Edu., Govt. of Maharashtra, Mumbai.
3. Dr. Babasaheb Ambedkae (1948), The Untouchables, Amrut Prakashan, New Delhi.
4. Mahar, J. Michael (Edited), (1998), The Untouchables in Contemporary in India, Rawat Publication, Jaipur.
5. Eleanor Zelloit (1998), From Untouchable to Dalit, Manohar, Delhi, p. 227.

Paper 107: Social Thoughts of Mahatma Phule

Objectives: This course will orient students about Mahatma Phule's thoughts of social structure and social change.

Unit-I: Society in 19th Century India:

- a) Caste structure
- b) Village structure
- c) Religious structure

Unit-II: Mahatma Phule on Caste:

- a) Genesis of caste and untouchability
- b) Understanding exploitation of caste and untouchability
- c) Critique of caste

Unit-III: Mahatma Phule on Patriarchy:

- a) Critique of Brahmanical patriarchy
- b) Caste and gender a study of Kulambin Akhand

Unit-IV: Mahatma Phule and Social Change:

- a) Education, Knowledge and social change
- b) State and social change
- c) Religion and social change

References:

1. Wagh S.M. (2012), Socio-Political Conditions in the Nineteenth Century in India, Sandesh Publications, Mumbai.
2. भा. ल. भोळे (1990), जोतीरावांची समता –संकल्पना, लोकवाङ्मय गृह, मुंबई.
3. महात्मा फुले समग्र वाङ्मय (1991), संपादक : य. दि. फडके, महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ, मुंबई.
4. Dr. Saroj Aaglawe,[in Marathi medium] Mahatma Phule: Social philosophy, Sugava Prakashan, Pune

Paper 108: Social Thoughts of Dr. B.R. Ambedkar

Objectives: This course will inform students about Dr. Ambedkar's thoughts of social structure and social change.

Unit-I: Understanding Caste:

- a) Genesis and evolution of caste
- b) Genesis and evolution of untouchability
- c) Social dynamics of caste struggle

Unit-II: Understanding Caste and Patriarchy:

- a) Caste and subjugation of women
- b) History of women's subjugation
- c) Struggle for emancipation women
- d) Hindu Code Bill

Unit-III: Understanding Caste and Class:

- a) Dr. Ambedkar understanding of caste-class dynamics
- b) Caste-class politics and nationalism
- c) Caste-class politics and communalism

Unit-IV: Dr. Ambedkar on Social Reconstruction:

- a) Law and social change
- b) Religion and social change
- c) Change in social behavior,
- d) Social movement

References:

1. Ghurye G.S.(1961),Cast, Class and Occupation, Popular Prakashan, Mumbai.
2. Narian A.K., Ahir D.C. (1994),(Edited), Dr. Ambedkar Buddhism and Social Change, B.R. Publishing Corporation, Delhi.
3. Dr. Babasaheb Ambedkar Writings and Speeches (1989), Vol. 5, education Dept. Govt. of Maharashtra, Mumbai.
4. Dr. Sunanda Patwardhan (1973), Change among Indian's Harijans, orient Longman, Ltd. Delhi.